

BIP Desk Reference

30 Minute Training Guide

SECTION 7: Teaching and Reinforcement Lines 10 & 11

Time	Description
5 minutes	<p>What is in this section?</p> <ul style="list-style-type: none"> How to teach positive general behaviors and Functionally Equivalent Replacement Behavior (FERB). How to reinforce both positive general behaviors and Functionally Equivalent Replacement Behavior (FERB). <p>Why is this important?</p> <ul style="list-style-type: none"> Positive general behaviors and FERBs must be taught and reinforced by shaping, modeling, cueing, and/or fading. Reinforcers exist when students will demonstrate X to achieve Y. Reinforcers MUST be specific, contingent, desired by student, and delivered frequently. Choice-within-variety and immediacy should also be considered. <p>Refer to Section 7 in the BIP Desk Reference.</p>
5 minutes	<p>Rubric</p> <ul style="list-style-type: none"> Refer to Behavior Intervention Plan Quality Evaluation Scoring Guide II, component G (Section 7, page 9) for Teaching Strategies and component H (Section 7, page 10) for Reinforcers. <p>Key Elements</p> <ul style="list-style-type: none"> Line 10 (Teaching) – A plan to teach the FERB must be carefully thought out with specific materials or strategies described with enough detail so that all team members can appropriately implement. Line 11 (Reinforcement) – Reinforcers must be specific, contingent, desired by the student, and delivered frequently. Choice-within-variety and immediacy should also be considered. <p>Scoring Problems</p> <ul style="list-style-type: none"> Line 10 (Teaching) – Strategies and/or materials documented for academic teaching but not for the FERB or positive general behaviors. Line 11 (Reinforcement) – No evidence that the identified reinforcer was valued by the student; variety and/or immediacy were not present; frequency alone is not enough.
15 minutes	<p>Refer to Section 12, page 2, of The BIP Desk Reference for resources for teaching and reinforcement.</p> <p>Activity (Clapping Reinforcement Activity) – see handout</p>
5 minutes	Questions/Comments